



Family School Compact School Year 2024 - 2025

Halle scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

Halle will:

- Provide quality curriculum and instruction that is based on ELA Proficiency, including 3rd Grade Reading Proficiency, Math Proficiency and inquiry Teaching and Learning to supports a 'whole child' approach to education.
- Hold Parent Teacher Conferences three (3) times a school year per the District's guidelines.
- Provide scholars and caregivers with on-going social and emotional supports as they become re-acclimated to in-person learning.
- Provide scholars and caregivers with on-going updates on academic progress via Parent Teacher Conferences, interim progress reports and teacher feedback.

Teachers, Families, Scholars – Together for Success

In the Classroom

Teachers will:

- Provide a respectful classroom
- Provide a classroom that is a safe space for engaged learning
- Provide an inclusive classroom environment regardless of a scholars' abilities or
- Parents will be allowed to observe classes by appointment only; and volunteer based on teacher and scholar needs.

At Home

Parents/Caregivers will:

- Have a consistent bedtime to ensure proper rest
- Monitor scholars' attendance
- Review school's website frequently
- Create a school work space at home
- Support scholars' academic obtainment
- Promote positive use of scholar's extracurricular time
- Maintain contact with teachers and/or principals
- Participate in parent teacher conferences
- Read and respond to CMSD emails
- Volunteer to help in school as needed

Scholars

Scholars will:

- Speak, act and behave in a respectful manner with teachers, staff and students
- Report to school and classes on time
- Take ownership of their own learning by fully participating in classroom instruction and activities